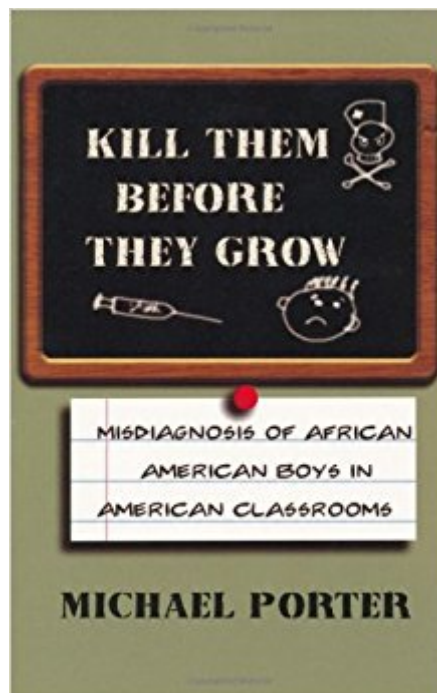




The book was found

Kill Them Before They Grow: Misdiagnosis Of African American Boys In American Classrooms



Synopsis

Examining how African American males end up in dead-end classes, this book explores what must be done to change this trend, asking such questions as What happens to these boys in special education? and How can educators and communities reduce the number of African American boys receiving Ritalin and ultimately dropping out?

Book Information

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Customer Reviews

After working more than seven years as a child and family counselor, and, later, five years as an Emotional Behavior Disorders Teacher in a public middle school, I reached certain startling conclusions: A diabolical marriage has taken place between America's educational system and pharmaceutical companies. Schools are rapidly becoming laboratories for the dispensing of psychostimulants and the students are the guinea pigs of choice. And, as always, African Americans and the poor comprise the greatest number of victims. Further complicating matters is the zero value placed on African American boys. African American and Latino boys are the most feared and despised student populations in America. This ugly reality leads to the parents of these boys being conned (Chap. 2 The Conning of African American Parents) by school employees into targeting, testing, labeling, and medicating their children. Avenues and methods other than labeling and medicating are very seldom sought or employed. The toxic effects of a Eurocentric curriculum on nonwhite minds is ignored by educational professionals, medical professionals, and politicians (Chap. 6 A Curriculum of Genocide). Also, there is much apprehension in examining the relationship between African American boys and White female teachers (Chap. 5). Kill Them Before They Grow

takes a hard look at how educational policies (Chap. 1 Public Law 94-142 and the Creation of Black Monsters) can be misused; and how misuse can spiral out of control. Child-victims cannot speak for themselves. African American boys, more than any other child, need caring adults to expose and discuss an ugly reality that, in one way or another, effects everyone.

It sometimes appears hopeless, that people will view the truth for what it is and not be hampered or biased based on what side of the fence one finds himself/herself on (be it racial or social economic). As I read Porter's book, I found myself and my own personal experience within the American Public School system. I can only thank Mr. Porter for daring to put into text such an ugly truth that really needs to be addressed, diagnosed and dealt with by all (especially those who are victimized by that truth).

As an educator, I can whole-heartedly agree! Thank you for putting this into print. Please seek 60 Minute & 20/20 for an audience. Give them the direction to investigate & and PLEASE follow through! I am buying this book & referring it to all of my co-workers. Ouch!

Where do I begin.....this book has been extremely informative. Specifically in regards to the "public" school system. I am a 31 year old single parent of an 11 year old boy. Recently I have been dealing with various issues within the public school system. It alarms me to know that the experiments to "distruction" of our black children still goes on. Moreso, how we continue to allow are children to be "test cases". We can no longer turn a "blinds eye" to our African American children (specifically boys) any longer. This book has encouraged me to continue to be a "visible" advocate for my son as well as other African American boys. It has compelled me to become more pro-active in my childs education. It is imperative that we as African Americans put an end to this "Progressive Genocide" in the school system. We can no longer afford to be complacent! I pray that you recieve the message this book has to offer. It is time we "Rose" to the occassion!

What an excellent book to read! As a doctoral student working on a PhD, I focus on educational administration and policies. I have focused a large amount of my research on the overrepresentation of Black children in special education. Mr. Micheal porter focused alot on this very topic and did a great job of it. I am highly impressed with Mr. Micheal porter experience and research. I am just now finishing this short but powerful read dealing the (mis)education of "African" children in inner-city public schools. The book illustrates and illuminates majority of the ills and

systemic racial bias that African children, especially Black Boys face. The book is very succinct and candid. Mr. Michael Porter doesn't attempt to tip-toe through the tulips, nor walk on egg shells when addressing the racism in our public school that is disadvantageous to African children. Not only does Mr. Michael Porter deliver the problems in education right to your front porch, he provides solutions and strategies for African-American families to counter the educational genocide that is being perpetuated in and throughout public schools. I find his solutions to very feasible and appropriate for implementation. In conclusion, the book pack a strong punch for such a brief book. The book can easily be a 1 day read but worth years of studying.

Awesome read, talks about how young african american boy's are dumb down in the american school system. Putting them in special education classes and doing psychological test to make the parents, of these young boy's believe they have a learning disabilities. Getting them most likely ready for a low wage job to work at for the rest of their natural lives, or the prison system.

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